THE FACTS & FAQs

The device:
The minimum requirements are:
- iPad with a working camera and microphone
- iPad with 16GB is sufficient for storage and it may be necessary to clear out student work occasionally
- iPads need to have the latest iOS installed
Some examples are iPad 2 (or beyond), iPad Mini or an iPad Air.

The case & safety:
- The case needs to be robust and strong. This is a valuable investment that needs to be protected.
- Parents need to discuss agreed safe use and protection for the device. The teachers will. The device must be in the school bag from the time it leaves home to the time it enters the classroom. It is not out at all other than in the classroom or under supervision.
- Devices will be kept in student tubs or in an agreed location in the classroom.
- The students are well aware of cyber safety strategies and will continue to be reminded and supported in this area.

Responsibility:
Parents need to read and share the agreed usage and responsibility policies and guidelines with their children. This is a responsibility that families must discuss, understand and agree to. This may take time and does not need to happen just because your child wants to bring a device. Your child, and yourselves take responsibility for participating in this program. They will be using the devices at school under the agreed responsibilities set out. The same should occur at home. Any loss or damage to personal devices outside of the classroom is the responsibility of your child.

The apps:
The applications (apps) that are required or suggested are included in the additional handout. Apps allow students to use a specific set of tools to present, set out, demonstrate or collaborate their learning. These suggested apps are not the only ones that may meet the school’s or your child’s needs, and they you may like to load and use others. However, it is expected that only apps that are appropriate are used at school.

iTunes and the App Store:
To set up the iPad, an Apple ID is required. This allows for the device to be managed and apps to be downloaded. The settings within iTunes can be adjusted to allow or restrict access as needed. If you are intending to use an existing personal Apple ID for your child’s device, please revisit the security settings and ensure you and your child are aware of these.

It is recommended that Apple Family Sharing is used. This allows for parents to set up an Apple ID for their child (under 13) and have full control over the account. Please see - https://support.apple.com/en-us/HT201084

Email:
Each student at Holy Trinity currently has a Gmail account as part of their student identity. Up to this point, students have not been using these accounts. When students bring a personal device to school, they will be provided with their account username and password. Parents may decide to activate the account on the iPad if they wish. This email address may be used to log onto various apps over time.

Usage:
Students are always supervised and given clear instructions when using technology in Year 3/4. Students on the whole make good use of this privilege. Personal devices will continue to be used only under direct instruction from the teacher, completing specific tasks. Students will not have access to their personal devices outside of this instruction. It is planned that use of personal devices, as with school devices, will be very carefully planned and monitored for the remainder of this term. Teachers and parents will review the use of the devices as the year continues and as we become more familiar with ways to maximise their potential while supporting the wholistic development of the students.

Teachers at Holy Trinity understand the importance of the development of skills such as handwriting, spelling and number fluency. Through effective team planning, based on student learning needs, teachers will ensure that there is a balance between learning time spent on and off the iPad.

Access to the BYOI program:
All students will continue to have access to the class devices for use in class. iPad specific tasks will be set with consideration given to ensuring students without personal devices have access or alternatives to completing the task.