

Programme of Inquiry
Holy Trinity Primary School
2017



<i>Preschool</i>	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	1		2	4	3	
Transdisciplinary Theme	An inquiry into the nature of the self ; beliefs and values; personal, physical , mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human .	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations ; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Identity is unique to each person		Communication and emotions interconnect	Living things have certain requirements in order to grow and stay healthy.	Communities work together to help and support each other	
Lines of Inquiry	<ul style="list-style-type: none"> Identifying growth Knowing how we develop Recognising similarities and differences from others helps shape our understanding of self 		<ul style="list-style-type: none"> Ways in which we share ideas and feelings Strategies to manage feelings and emotions People express emotions differently 	<ul style="list-style-type: none"> Living things can be classified by many characteristics Living things require certain things to survive People influence the living things in their environment 	<ul style="list-style-type: none"> Members of communities Roles of community members Special places within the community 	
Concepts	Reflection, Change		Perspective, Causation	Form, Causation, Responsibility	Form, Function, Connection	
Related Concepts	Growth , evidence		Emotions	Environment, living things	Roles, community	
	Learner Profile Items: Open-minded, Risk-takers (Courageous), Balanced Attitudes: Empathy, Integrity, Tolerance		Learner Profile Items: Reflective, Thinkers, Communicators Attitudes: Creativity, Enthusiasm, Confidence	Learner Profile Items: Inquirers, Knowledgeable, Principled, Caring Attitudes: Appreciation, Curiosity, Independence	Learner Profile Items: Caring, Attitudes: Enthusiasm, Respect, Confidence Cooperation, commitment	

<i>Kinder</i>	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	1	4	6	5	3	2
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	People belong to many groups and have responsibilities in these groups.	Artefacts contribute to understanding the past	Imagination is a powerful tool for extending our ability to think, create and express ourselves	The Earth's natural cycles influence the activity of living things	Signs and symbols communicate local and global messages.	Plants sustain life on earth and play an important role in our lives
Lines of inquiry	<ul style="list-style-type: none"> • People belong to different groups • How relationships affect us • Roles within groups 	<ul style="list-style-type: none"> • Features of artefacts • Why and how people analyse artefacts • Why people keep or discard artefacts 	<ul style="list-style-type: none"> • Imagination affects people's perspective • The impact imagination has on technology • How people imagine 	<ul style="list-style-type: none"> • Natural cycles • The actions people take in response to Earth's natural cycles • Patterns of behaviour in living things related to Earth's natural cycles 	<ul style="list-style-type: none"> • Signs and symbols • Reasons for signs and symbols • Specialised systems of communication 	<ul style="list-style-type: none"> • How plants sustain life • Caring for plants • The importance plants play in our lives
Concepts	Form, connection, responsibility	Form, function, reflection	Causation, change, perspectives	Causation, change, connection	Form, function	Function, connection, responsibility
Related concepts	Teamwork belonging	Artefact, history, value	Empathy, invention, transformation	Cycle, interaction, pattern	Systems, communication	plants, role
	Learner Profile Items: Principled, Caring, Balanced Attitudes: Cooperation, Integrity, Respect, commitment	Learner Profile Items: Communicators, Open-Minded, inquirer Attitudes: Appreciation, Curiosity	Learner Profile Items: Communicators, Open-minded, Risk-takers Attitudes: Appreciation, Empathy, Creativity, Confidence, Independence	Learner Profile Items: Thinkers, Reflective Attitudes: Appreciation, Curiosity	Learner Profile Items: Knowledgeable, Communicators Attitudes: Commitment, Enthusiasm, Tolerance	Learner Profile Items: Inquirers, Caring Attitudes: Empathy, Respect

Year 1	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	3	1	6	2	4	5
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities, and cultures; rights and responsibilities ; what it means to be human.	An inquiry into orientation in place and time; personal histories ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives .	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles ; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	The lifestyle choices we make affect our health and well-being.	Communities are enriched by their members and the perspective they bring	Celebrations and traditions are expressions of shared values beliefs and value.	People apply their understanding of forces and energy to invent and create.	Communities make efforts to create transportation systems that meet their needs.	Over time, living things need to adapt in order to survive.
Lines of inquiry	<ul style="list-style-type: none"> • What it means to have a balanced lifestyle • How the choices we make affect our health • Different sources of information that help us make choices 	<ul style="list-style-type: none"> • Ways values and culture are reflected in communities • Similarities and difference between communities • The different perspective of people in the community 	<ul style="list-style-type: none"> • Why people celebrate • Features of traditions and Celebrations • What meaning people assign to celebrations and traditions 	<ul style="list-style-type: none"> • Simple machines are a vital tool that people use every day. • Inventions impact people's lives. • Circumstances lead to the creation of important inventions. • How understanding forces and energy helps inventors. 	<ul style="list-style-type: none"> • Features of transportation systems • Decisions involved in using transportation • How systems of transportation respond to changing needs 	<ul style="list-style-type: none"> • Concept of adaptation • Circumstances that lead to adaptation and survival • How plants and animals adapt or respond to environmental change
Subject Focus	English, Mathematics, Humanities and Social Studies, Physical Education, Visual Arts, Italian	English, Mathematics, Humanities and Social Studies, Visual Arts, Italian	English, Mathematics, Humanities and Social Studies, Physical Education, Drama	English, Mathematics, Science, Visual Arts, Technologies, Italian	English, Mathematics, Humanities and Social Studies, Technologies, Italian	English, Science, Visual Arts
Concepts	Causation, Reflection Responsibility	Reflection, Connection, Perspective	Form, Connection, Perspective	Form, Function, Causation	Form, Function, Change	Causation, Change
Related concepts	Choice, balance, influence	diversity, ownership, locality	Beliefs, values, belonging, culture	Ingenuity, technology, energy, force	Network, technology, systems	Adaptation evolution
	Learner Profile Items: Knowledgeable, Communicators, Balanced, Reflective Attitudes: Integrity, Confidence, Independence	Learner Profile Items: Knowledgeable, Thinkers, Open-minded Attitudes: Appreciation, Empathy, Respect	Learner Profile Items: Inquirers, knowledgeable, Open-minded Attitudes: Appreciation, Creativity, Respect, Tolerance	Learner Profile Items: Thinkers, Communicators, Risk-takers Attitudes: cooperation, Commitment, creativity, Enthusiasm, curiosity, Independence	Learner Profile Items: Inquirers, knowledgeable, Thinkers, Communicators, Risk-takers Attitudes: Appreciation, Cooperation, Curiosity, Independence	Learner Profile Items: Inquirers, Knowledgeable, Open-minded, Caring Attitudes: Appreciation, Creativity, Curiosity

<i>Year 2</i>	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	1	2	4	3	6	5
Transdisciplinary Theme	An inquiry into the nature of the self ; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human .	An inquiry into orientation in place and time ; personal histories ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment .	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Awareness of our characteristics, abilities and interests inform our learning and development.	The way people live has changed over time.	People around the world use song and dance to express themselves and their traditions	The design of buildings and structures is dependent upon environmental factors, technological advances, and available materials.	Built environments grow and change according to plan.	Human behaviour can endanger many living things.
Lines of inquiry	<ul style="list-style-type: none"> Physical, social and emotional characteristics Similarities and differences between ourselves and others Personal abilities and interests 	<ul style="list-style-type: none"> Reasons for changes in people's lives How people's lives have changed over time Our families histories 	<ul style="list-style-type: none"> People express themselves through dance and song How songs and dance tell stories of people's different traditions 	<ul style="list-style-type: none"> Considerations to take into account when building a structure Impact of buildings and structures on the environment The impact of technology on design features of buildings 	<ul style="list-style-type: none"> Places are built with a purpose in mind Plans grow and adapt or the needs of a community Change is documented in a range of ways 	<ul style="list-style-type: none"> Endangered Species Threats to living species Ways humans can help the survival of living species
Subject Focus	English, Mathematics, Physical Education, Visual Arts, Italian	English, Mathematics, Humanities and Social Studies, Visual Arts, Drama, Technologies, Italian	English, Visual Arts, Dance, Music, Italian	English, Mathematics, Humanities and Social Studies, Science, Visual Arts, Technologies	English, Mathematics, Humanities and Social Studies, Technologies	English, Humanities and Social Studies, Science, Visual Arts, Media Arts
Concepts	Form, Perspective, Reflection	Causation, Change, Connection	Reflection, Connection	Function, Causation, Responsibility	Form, Function, Change	Form, Causation, Responsibility
Related concepts	Cooperation, friendship, balance	Progress, chronology, history	Similarities, differences, pattern, communication	Growth, structure	Design, technology, sustainability	Loss interdependence, conservation
Learning experiences	Learner Profile Items: Principled, Open-minded, Caring, Risk-takers (Courageous), Balanced, Reflective Attitudes: Appreciation, Empathy, Commitment, Respect, Tolerance	Learner Profile Items: Inquirers, Communicators Attitudes: Confidence, Curiosity	Learner Profile Items: Communicators, Open-minded, Risk-takers (Courageous), Reflective Attitudes: Cooperation, Creativity, Enthusiasm, Confidence	Learner Profile Items: Thinkers, Communicators, Open-minded Attitudes: confidence, cooperation, independence	Learner Profile Items: Inquirers, Knowledgeable Attitudes: Integrity, Creativity	Learner Profile Items: Communicators, Principled, Open-minded, Caring, Reflective Attitudes: Appreciation, Empathy, Respect

<i>Year 3/4 A 2017</i>	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	1	2	6	4	3	5
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, <u>physical</u> , mental, social and spiritual <u>health</u> ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the orientation <u>in place and time</u> ; personal histories; homes and journeys; the discoveries, <u>explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations from local and global perspectives.	An inquiry into the ways in which <u>we discover and express ideas</u> , feelings, nature, culture, beliefs and values; the <u>ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</u>	An inquiry into the <u>interconnectedness of human-made systems and communities</u> ; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle <u>to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	The effective interactions between human body systems contribute to health and survival.	Exploration leads to discoveries, opportunities and new understandings.	Stories, ideas and feelings can be expressed through drama	Energy may be changed and used to support human progress.	Digital media changes the way in which people access information and connect to each other.	The Earth's surface changes over time due to human dependency on finite resources.
Lines of inquiry	<ul style="list-style-type: none"> ▪ Body systems and how they work ▪ How body systems are interdependent ▪ Impact of lifestyle choices on the body systems 	<ul style="list-style-type: none"> ▪ Reasons for exploration (historical and personal) ▪ How explorations have taken place over time ▪ The consequences of exploration 	<ul style="list-style-type: none"> ▪ Using the voice and body to express ideas ▪ Performance is interpreted in different ways ▪ Different factors contribute to successful drama pieces 	<ul style="list-style-type: none"> ▪ Different forms of energy sources ▪ How energy is used ▪ Sustainable energy practices 	<ul style="list-style-type: none"> ▪ How digital media is used or organized ▪ Responsibilities as a digital citizen ▪ Determining and evaluating high quality websites 	<ul style="list-style-type: none"> ▪ Properties of the Earth. ▪ Human dependence on finite resources. ▪ impact on the environment
Subject Focus	Language, Science , Physical Health	Language, Mathematics, HASS, The Arts, Other Languages	Language, the Arts, PDHPE, Other Languages	Language, Mathematics, Science	Language, The Art, Technologies	Language, , HASS, Science
Concepts	Function, connection, responsibility	Causation, perspective, reflection	Function, perspective, reflection	Form, causation, responsibility	Function, connection, responsibility	Form, change, connection
Related concepts	systems, interdependence, health, homeostasis	impact, navigation, colonialism, power	self expression, communication, organisation	conservation, transformation	networks, responsibility, connection	structure, transformation, relationships
Learning experiences	Learner Profile Caring, Inquirer, Balance, Reflective Attitudes Appreciation , Curiosity, Respect	Learner Profile Knowledgeable, Thinkers, Risk-takers, Reflective Attitudes Cooperation, Empathy, Integrity, Respect	Learner Profile Communicators, Open-minded, Risk-taker Attitudes Commitment , Confidence, Cooperation, Creativity, Curiosity, Enthusiasm	Learner Profile Inquirers, knowledgeable, thinkers Attitudes Curiosity, Enthusiasm, Independence	Learner Profile Communicators, principles, open-minded Attitudes Confidence, Independence, Integrity, Respect	Learner Profile Caring, principled, balanced. Attitudes Appreciation. Commitment, Empathy, Respect

3/4 Year B 2018	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	2	6	4	1	3	5
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values ; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities ; peace and conflict resolution.
Central idea	People's cultural background can vary their beliefs, values and actions.	Geographical features define how and where we live.	Through the arts people use different forms of expression to convey their uniqueness as human beings.	Human's curiosity leads to the understanding that Earth is part of an immense system called the universe.	Communities provide interconnected services designed to meet people's needs.	Children worldwide encounter a range of challenges, risks and opportunities.
Lines of inquiry	<ul style="list-style-type: none"> • What defines culture • How people use different experiences to inform their perspective • The connection between beliefs and values, and the actions taken in response to them 	<ul style="list-style-type: none"> • Location and characteristics of places • Population patterns • The effect of settlement on the importance of country and place to indigenous people 	<ul style="list-style-type: none"> • The diverse ways in which people express themselves • How everyone can express their uniqueness through the arts • The role of art in culture and society 	<ul style="list-style-type: none"> • The relationship between Earth and celestial bodies in our solar system. • The impacts of Earth's position and movement affect itself. • Technology which aids the study of the universe. 	<ul style="list-style-type: none"> • Reasons people live in the local community. • Services needed to support a community. • Planning services for a community. 	<ul style="list-style-type: none"> • What challenges, risks and opportunities that children encounter • How children respond to challenges, risks and opportunities. • The ways in which individuals and organisations work to protect children from risk.
Subject Focus	English, Mathematics, HASS, Visual Arts, Italian	English, Mathematics, Humanities and Social Studies	English, Mathematics, Visual Arts, Drama, Music, Media Arts	English, Mathematics, Science, Technologies, Italian	English, Mathematics, HASS, P E, Visual Arts, Media Arts, Italian Tech	English, Mathematics, HASS, Science, Visual Arts
Concepts	Form, Connection, Perspective	Causation, Change, Reflection	Function, Perspective, Reflection	Function, Causation, Connection	Form, Causation, Connection	Function, Reflection Responsibility
Related concepts	Interpretation identity subjectivity	Properties, review consequences,	Perception, expression	Cycles, relationships technology	Networks amenities consumption	Justice, rights, role.
	Learner Profile Items: Inquirers, Open minded Communicators, Attitudes: Appreciation, Curiosity, Tolerance	Learner Profile Items: Knowledgeable, Communicators, Reflective Attitudes: Confidence, Independence Appreciation, Commitment	Learner Profile Items: Communicators, Open- minded, Risk-takers Attitudes: Appreciation, Creativity, Confidence	Learner Profile Items: Inquirers, Risk-takers Attitudes: Enthusiasm, Curiosity	Learner Profile Items: Thinkers, Principled Attitudes: Integrity, Independence	Learner Profile Items: Caring, Balanced Attitudes: Empathy, Commitment, Respect, Curiosity

5/6 Year A 2017	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organise Ourselves	Sharing the Planet
	1	3	5	2	6	4
Transdisciplinary Theme	An inquiry into the nature of the self ; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human .	An inquiry into the orientation in place and time; personal histories ; homes and journeys; the discoveries , explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations from local and global perspectives	An inquiry into the ways in which we discover and express ideas , feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Changes people experience at different stages of their lives affect their evolving sense of self.	Contributions individuals and groups make impact societies.	Media and advertising influence our thinking.	Electrical energy, light and sound can be generated from a range of sources.	Humans make decisions about using digital technologies in our daily lives	The sustainability of natural environments is of global concern for the preservation of living things
Lines of inquiry	<ul style="list-style-type: none"> The physical, social, emotional and intellectual changes that occur throughout life. Our bodies change and develop throughout our lives. Factors that contribute to well being during puberty/adolescence. 	<ul style="list-style-type: none"> What contributions are made that effect society The outcomes experienced by society due to the contribution Evidence can demonstrate impact of change on societies. 	<ul style="list-style-type: none"> The purpose of media and advertising How media and advertising affect our opinion & thinking 	<ul style="list-style-type: none"> Properties of electrical energy, light and sound Relationship between electrical energy, sound and light Current and potential application of electrical energy, light and sound 	<ul style="list-style-type: none"> Digital technologies allow us to make connections in our daily lives Impact of digital technology use Our responsibilities when using digital technologies 	<ul style="list-style-type: none"> The growth and survival of living things are affected by the physical conditions of their environment Changes to environments that can affect living things The preservation of environments.
Subject Focus	Language, PD	Language, HASS	Language, The Arts, HASS	Mathematics, Science, Tech	Language, Technologies, PD	Language, Science
Concepts	Change, perspective, responsibilities	Causation, change	Function, perspective	Form, function, connection	Causation, connection, responsibility	Causation, change, responsibility
Related concepts	maturity wellbeing reproduction	impact transformation evidence	structure behaviour subjectivity	Forms of energy Measurement Technological advancements	citizenship consequences impact	conservation stewardship stability
Learning experiences	<p>Learner Profile Caring, knowledgeable, open-minded, balanced</p> <p>Attitudes Appreciation, Cooperation, Integrity, Tolerance</p>	<p>Learner Profile Inquiries, knowledgeable, communicators, balanced</p> <p>Attitudes Commitment, Confidence, Enthusiasm</p>	<p>Learner Profile Inquirers, communicators, principled, risk takers</p> <p>Attitudes Creativity, Integrity, Tolerance</p>	<p>Learner Profile Inquirers, knowledgeable, communicators</p> <p>Attitudes Cooperation, Curiosity, Independence</p>	<p>Learner Profile Thinkers, communicators, principled</p> <p>Attitudes Commitment, Confidence, Creativity, Enthusiasm</p>	<p>Learner Profile Knowledgeable, thinkers, principled, open-minded</p> <p>Attitudes Appreciation, Empath, Integrity, Respect</p>

5/6 Year B 2018	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organise Ourselves	Sharing the Planet
	1	3	6	4	2	5
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities , and cultures; rights and responsibilities ; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys ; the discoveries, explorations and migrations of humankind ; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas , feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles ; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations ; societal decision-making ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities ; peace and conflict resolution.
Central idea	Leaders are people who guide individuals and make decisions for communities.	Human migration is a response to challenges, risks and opportunities	People's outward appearance can lead to perceptions and misconceptions	Geological changes or extreme weather conditions can affect Earth's surface and human societies.	Government systems influence the lives of citizens.	An equitable distribution of resources and peaceful human relationships lead to be a better quality of human life.
Lines of inquiry	<ul style="list-style-type: none"> ▪ Qualities of a leader ▪ Developing leadership qualities ▪ Impact of leaders on society 	<ul style="list-style-type: none"> ▪ The reasons why people migrate ▪ Migration throughout history ▪ The effects of migration on communities, cultures and individuals 	<ul style="list-style-type: none"> ▪ personal adornments, clothing and identity ▪ reasons for what people wear ▪ impact of first impressions countering misconceptions 	<ul style="list-style-type: none"> ▪ The types of geological events and weather conditions ▪ Measurement of geological events ▪ Effects of events of communities ▪ Scientific understanding can assist in natural disaster management 	<ul style="list-style-type: none"> ▪ How government systems function ▪ How decision-making practices reflect human rights and social justice ▪ The impact of government on citizens ▪ The rights and responsibilities of citizenship 	<ul style="list-style-type: none"> ▪ Organisations that try to solve problems. ▪ The current issues causing conflicts among nations ▪ How people communicate and connect to solve problems
Subject Focus	English, Humanities and Social Studies, Physical Education, Visual Arts, Italian	English, Humanities and Social Studies, Drama, Italian	English, Humanities and Social Studies, Physical Education, Technologies, Media Arts	English, Mathematics, Humanities and Social Studies, Science, Visual Arts, Italian	English, Humanities and Social Studies	English, Mathematics, Humanities and Social Studies, Science, Visual Arts, Dance, Drama, Music, Italian, Media Arts
Concepts	Form, Reflection	Causation, Change, Perspective	Form, Perspective, Reflection	Form, Function, Connection	Function, Perspective, Responsibility	Causation, Perspective, Responsibility
Related concepts	Organization, responsibility	Population settlement	Creativity, diversity, stereotypes	Structure Behaviour interaction	equality, citizenship, governance, law, politics	Conflict diversity justice
Learning experiences	<p>Learner Profile Items: Communicators, Principled</p> <p>Attitudes: Cooperation, Integrity, Confidence, Independence</p>	<p>Learner Profile Items: Knowledgeable, Thinkers, Reflective</p> <p>Attitudes: Creativity, Curiosity, Tolerance</p>	<p>Learner Profile Items: Knowledgeable, Caring, Risk-takers, Balanced</p> <p>Attitudes: Appreciation, Respect, Tolerance</p>	<p>Learner Profile Items: Inquirers, Thinkers</p> <p>Attitudes: Creativity, Curiosity</p>	<p>Learner Profile Items: Knowledgeable, Open-Minded</p> <p>Attitudes: Empathy, Tolerance</p>	<p>Learner Profile Items: Knowledgeable, Open-Minded</p> <p>Attitudes: Empathy, Respect, Tolerance</p>