



# Holy Trinity Times

Faith, Hope and Love

Term 2, Week 7  
8 June, 2017



## Gather Us In

*For where two or three gather in my name, there am I with them.* Matt 18:20

### Inspiring Connections

*...with our God by*

*Enhancing and fostering a personal relationship with Jesus Christ  
Building an active faith community*

*...with ourselves*

*upholding the equality, dignity and worth of each person  
Building strong partnerships, inclusive of all in our community.*

*...with learning*

*Promoting a learning environment that is stimulating  
and engaging fostering curiosity and creativity.*

*...with our world*

*Strengthening global perspectives and active stewardship  
Being involved with and supporting a range of communities.*

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Dear Parents, Staff and Students,

Welcome to 'family week', Week 7. Each term we designate Week 7 as 'family/Sabbath week'. It is a week in our busy lives to stop and spend time with our families. All our teachers are encouraged this week to go home a little earlier and relax. We try to limit meetings and after school events so that our teachers can spend some extra time with their families. I hope each family in our school community has found some time to do a family activity.

Next week we are holding **parent/teacher interviews**. We ask that all parents book an interview time via Google Docs, modified instructions are on Skoolbag and an email that was sent home last week with details. There are many times available for bookings and if you are unable to book a spot please contact the front office and they will help. This is an important opportunity to sit and plan new goals and reflect on the learning in Semester 1. We have our interviews at this time so that we can start Semester 2 with a clear focus and purpose.

### Upcoming Events

- Mon 12 Jun** - Queen's Birthday Holiday
- Tue 13 Jun** - Drama Day, Yrs 5/6  
ICAS Spelling, 8.30am
- Wed 14 Jun** - Year 6 Confirmation Retreat  
P&F Meeting, 7pm
- Sun 18 Jun** - Confirmation, 9am and 11am
- Mon 19 Jun** - 2 Red Class Assembly, 2.30 pm

### An extract from the NCEC Senate submission on funding

The National Catholic Education Commission (NCEC) is established by the Australian Catholic Bishops Conference to represent the 1,737 schools across Australia, which educate one in five students and have been part of the nation's education story for over 200 years. Catholic schools support more than 765,000 students, including over 20,000 Indigenous students and 35,000 students with disability. In some remote areas, Catholic schools are the sole providers of education for communities.

The NCEC submission to the Senate Education and Employment Legislation Committee welcomes the ambition of a common needs-based grants model for all Australian schools. The NCEC supports the provisions of the *Australian Education Amendment Bill 2017* (the Bill) that affirm the need for transparency and accountability for the allocation and expenditure of school funding.

The NCEC also makes the following general observations:

**Consultation**—the Turnbull Government's reforms and the Bill were announced and tabled without sufficient lead-time to enable adequate consultation. Many of the issues the NCEC submission will canvass could have been resolved earlier had the Government undertaken meaningful discussions on the substance of its reforms. It is unprecedented for the Commonwealth not to meaningfully engage with stakeholders on reforms of this magnitude.

**Current Act and Regulations** – The level of detail in the *Australian Education Act 2013* and Regulations has exacerbated the complexity of current funding arrangements. The level of detail and the duration of the proposed arrangements in the current Bill underline the need for ongoing evaluation of the arrangements over the life of the legislation. It would be appropriate for a periodic review process to be built in to the legislation.

**“Special Deals”** – Assertions that the Catholic sector has “special deals” are without merit. All current arrangements, across all sectors, are based on agreements with the Commonwealth entered into in good faith. The claim that the system-weighted SES is a special deal is particularly erroneous given that any nongovernment system is able to have a weighted average apply to their schools. Catholic education is not seeking special deals under the new Government policy; it is seeking a fair and equitable deal for all Australian school students.

### Open Community Meeting

We are having an open community meeting on Wednesday, 21 June at 7pm. The meeting will be for all in our community. One of the key things we would like to address at the meeting is the issue of parental (and carers) involvement and engagement in the school. How do you want to be involved in school activities and engaged in your children’s learning?

We would welcome your thoughts on these questions, and any agenda items that you would like to address at the meeting, potentially including the implications of the Government’s funding decisions. Please email your thoughts and agenda ideas to [john.owens@bigpond.com](mailto:john.owens@bigpond.com). Please include with these agenda topics a short explanation. We plan to have some wine and cheese after the meeting, so I look forward to seeing as many as possible at the night. Please advise the school office by **Friday, 16 June** if you are intending to come for catering purposes by email [office.holytrinity@cg.catholic.edu.au](mailto:office.holytrinity@cg.catholic.edu.au)

*With every best wish for a holy and peace-filled long weekend ahead,*

Judy Spence

[judy.spence@cg.catholic.edu.au](mailto:judy.spence@cg.catholic.edu.au)

## National Collection of Data

### 2017 Nationally Consistent Collection of Data on School Students with Disability

Catholic schools along with government and Independent schools across Australia will again be participating in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). Our involvement in this process is crucial as it will provide valuable information about supports required for a broad group of students in our schools. The NCCD will enable National and State governments to better target support and resources in schools. This in turn will help Catholic Schools access the support for all students with additional needs.

The NCCD is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which includes a range of health issues and learning difficulties where schools implement strategies to support students in participating effectively in their learning.

The Data Collection will take place in August. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the NCCD, you are asked to contact your child’s Principal to discuss your concerns. If you are still concerned you should request and complete an opt-out form and return to the Principal.

More information about the NCCD is available at: <http://www.schooldisabilitydatapl.edu.au/>

## Reminders

- **SMILE NOT A MOBILE** - Parents whose children attend St Joseph's RC Primary School in Middlesbrough in the UK are being instructed to greet their child with a 'smile not a mobile' when they pick up their youngsters. Signs have been placed around the school to remind them. The school parents will think twice before standing around on their phones while waiting for their kids. 'We are always looking at ways to engage parents and we've got the signs at each entrance', head teacher Elizabeth King said. 'They are simple, but they carry a really important message. We are trying to develop our speaking and listening in school and we thought it was a really simple way to get the message across.' She also explained that it isn't a big issue at the school but they still hope the signs will emphasise the importance of speaking and listening and encourage the children to have discussions.
- **PUNCTUALITY** - It is important that children are on time for school each morning. Many children are coming during or after morning assembly, please review your morning routines and help the children to learn lifelong organisational skills; being prepared and ready to be at school before 9.00am.
- **NO PARKING at any time along the fence in the drive through area.**
- **Please label all items of clothing. We have so many jumpers in lost property and most have no label and some have old illegible labels.**
- **PRAYERS** please for the Breen family. Mark's father passed away last week.

## Birthdays

Students celebrating their birthdays in the holidays and this week: Georgia R, Sophie G, Jessica W, Emily L

## Merit Certificates

**K GREEN** - Alessio C, Abigail G

**K RED** - Erin R, Orlando P, Lucas G

**1 GREEN** - Alyssa B, Emily L, Luca S

**1 RED** - Olivia S, Daniel G, Jackson B

**2 GREEN** - Hamish T, Angus B

**2 RED** - Deliza S, Alexander N

**2 WHITE** - Ada B, Liam K

**3/4 BLUE** - Amy W

**3/4 GREEN** - Sophie H, Olivia M

**3/4 RED** - Jed B, Asha WW, Sam Ma, Charlise W

**3/4 WHITE** - Oliver K, Erin S

**5/6 GREEN** - Bente H, Aashly J, Georgia O

**5/6 RED** - Noah A, May J, Kativannia T

## RE News

### Gather Us In

*For where two or three gather in my name, there am I with them.*

Matt 18:20



**Confirmation Retreat** – Wednesday 14<sup>th</sup> June.

We will be joined by Year 6 from Sts Peter and Paul and all other Confirmation candidates from the Parish of the Transfiguration.

A note has gone home requesting that each Yr 6 student please **provide a plate of food** to share for morning tea with all the Confirmation candidates. There will be around 100 students attending the day.

**Confirmation Letters** – Could parents of candidates please send their letters in by Friday 9<sup>th</sup> so that we can have them ready for the Retreat day.

**Confirmation date** – **Sunday 18<sup>th</sup> June**

Next Sunday students in Year 6 will be making their Confirmation. Please keep them in your prayers as they prepare to take the final step in their sacraments of initiation.

All are invited to attend.

Blessings to you all,  
Brigitta van Deas | RE Coordinator

## Art, Craft & Fun Program



Are you looking for something new and fun for your child to do  
on a Monday afternoon at Holy Trinity?  
Come and join the.....

### "Art, Craft & Fun Program"

Holy Trinity Primary School

Every Monday after school until 5:30pm

For students in Yrs 2-6

**Cost will include afternoon tea and all craft supplies!**

There will be...painting, crafting, card making,  
jewellery making, colouring and so much more...all in a warm, small group environment.

**Beginning Monday, Week 1, Term 3 – places are limited.**

**Contact Lisa Bauer @ Peli&Co to enrol or for more information**

Email: [info@peliandco.com.au](mailto:info@peliandco.com.au) or 0419 439 732

## Well Being

Dear Parents, Family and Friends,

This week the children continue learning about our new social skill "conflict resolution". When discussing conflict resolution strategies with the children, we want them to try to sort things out so that everyone gets a fair go and something of what they want. There are 4 key ways to solve conflict.

1-Understand 2-Avoid making things worse 3-Work together 4-Find the solution

**Understand:** Everyone involved needs to understand what the conflict (argument) is about. To do this, everyone needs to: Say what they feel about it (without interruptions). Listen to what other people have to say about their feelings (without interrupting them). Try to put themselves in the other person's shoes and try to understand their point of view.

**Avoid making things worse:** no put-downs, no mean, nasty remarks that will hurt people's feelings - no personal remarks about a person's looks, gender (whether they are a boy or girl), their 'secrets' or things that have happened in the past, no screaming and shouting, no fighting, hitting, kicking, pushing or any kind of hurting the other person's body.

**Work together:** Make "I" statements, like: "I feel hurt when..." "I need to feel or be..." "I hear what you are saying, but I feel..." Say what you feel without blaming the other person, e.g. "I feel sad when you shout" is better to say than "Your shouting makes me feel sad." Take turns at speaking. You might even want to decide on a time limit for each person to speak before you get started. That way everybody gets the same chance to say what he or she wants.

Talk quietly. It's hard to keep your voice down when you feel upset, but a quiet firm voice is far better than someone shouting. A loud nasty voice makes everyone upset and unwilling to listen. Write down what you each see as the problem and then read what the other person has written. Do some active listening (show the person that you are listening) by: looking at them, to show that you are giving your full attention. Don't overdo it though. Staring hard at someone makes that person feel uncomfortable. Making 'listening noises' (but not interrupting). You know the sort of thing - "Uh huh", saying "yes" or "no" in the right places. Repeating what you heard. When they've finished, say what you think you've heard from them, eg. "So, your problem is that I haven't tidied my part of our room?"

**Find the Solution:** Once you have listened to each other and found what the problem is, then you need to look for a solution. Brainstorm together to think of ways in which you could resolve the conflict. Think of as many solutions as you can, even if they seem silly at first. Another person may be helpful to write down your ideas or suggest ways of making your ideas work so that you can resolve the conflict.

Conflict resolution is not easy. It takes everyone involved to work together willingly and to accept and carry out what has been decided. (<http://www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p=335&np=287&id=1521>)

**Video** - Click on the link below and watch the video about getting ready for your child's reports.

<https://vimeo.com/219326386/4efcdd6c2e>

Congratulations to Kinder Red and 3/4 Green who have filled up their social skills rewards chart. Both classes will be having a party in the coming weeks to celebrate their success.

Kind Regards,

Brendon Pye | Coordinator

## Tuckshop Roster - Week 8

MON 12 JUN

THU 15 JUN

FRI 16 JUN

QUEEN'S BIRTHDAY HOLIDAY

Sarah Collins  
Dannette Wright  
Mia Fuso

Monica Campbell  
Rebecca Golack  
John Owens

## Vacuuming Roster

TERM 2, WEEK 8 - WED 14 JUN

Team Leader: Paul Graham, Julie Scheer, Matt Stilwell, Matthew Trinca, Johnny Tran

## Sport

**5/6 Cycle Safe Program** - Congratulations to the 5/6 students on their ability to embrace and have lots of fun with the Safe Cycle Program. It is such a privilege working with this group of students as we navigate through the program together. Way to go 5/6 and keep up the great work!



### Tennis Student Offers & Events

- Upcoming Season Student Discount + Free Racquet + Free Pre-Season Training
- Receive \$50 off the upcoming season by signing up to your school's allocated times
- Play during the pre-season for FREE when signing up for the upcoming season
- All juniors new to the academy will receive a FREE Racquet
- Pre-season: June 19th - July 23rd | Main Season: July 24th - October 15th | Offer Valid Until August 6th.
- To view your school's allocated times and bookings, please visit [www.tenniscanberra.com.au/school-partners](http://www.tenniscanberra.com.au/school-partners) or call 0416 186 121 for more information.
- Free Tennis Hotshots - Tennis Canberra will be hosting FREE Tennis Hotshots sessions starting Tuesday June 13th until Friday June 23rd. To view all the times and venues, please visit [www.tenniscanberra.com.au/school-partners](http://www.tenniscanberra.com.au/school-partners)
- Holiday Program @ Old Parliament House Gardens Tennis Club- 3-day tennis camp at the Old Parliament House Gardens from July 3rd to July 5th. Tennis Canberra have various options to suit any age, ability or family commitments. For more information or to book, please visit [www.tenniscanberra.com.au/holiday-program](http://www.tenniscanberra.com.au/holiday-program)
- Year 3 and 4 ANZ Tennis Hotshots Gala Day will be held on Monday 14<sup>th</sup> August at St. Edmund's College, Griffith.
- Lunchtime and Before School Tennis is still available for students and parents. Come along and enjoy a hit of tennis with your child / children.

Kristy Everding | Sports Coordinator

## Hair with Heart

Elizabeth Spence, one of our school mums, is raising funds for Variety, The Children's Charity and Hair with Heart. The fundraising is in support of loved ones who have gone through chemotherapy. One of the financial burdens of treatment is the expense of buying wigs. Elizabeth will be donating her hair to Variety to have it turned into a wig for a child who is undergoing treatment for cancer or alopecia. If you would like to support Elizabeth please visit the following link to make a donation.

[https://urldefense.proofpoint.com/v2/url?u=https-3A\\_alopecia.everydayhero.com\\_au\\_elizabeth-2D4\\_wizard\\_share&d=DwICAg&c=s8qkBCn0qRtm5WSE6KO8bTABI9uZQtE2huasQ7XErpo&r=m2hEji98vUYvTpWjBDyigYPpuwg7K2XOJhIEgK02GjVSoadWviKHgK4FtKizRqo0&m=uzqJFi6jtucMEXybeGuBeirwC60a76vU5mY7Vk7YyhI&s=DXFmgkG9ceANgEPubWUub9lfoENEfh7N-Dvj81BfHA58&e](https://urldefense.proofpoint.com/v2/url?u=https-3A_alopecia.everydayhero.com_au_elizabeth-2D4_wizard_share&d=DwICAg&c=s8qkBCn0qRtm5WSE6KO8bTABI9uZQtE2huasQ7XErpo&r=m2hEji98vUYvTpWjBDyigYPpuwg7K2XOJhIEgK02GjVSoadWviKHgK4FtKizRqo0&m=uzqJFi6jtucMEXybeGuBeirwC60a76vU5mY7Vk7YyhI&s=DXFmgkG9ceANgEPubWUub9lfoENEfh7N-Dvj81BfHA58&e)

## Community News

**ELEMENTZ RHYTHMIC GYMNASTICS** - Offering recreational and competitive Rhythmic Gymnastics programs for children 2yrs and older at Wanniasa and Harrison. Classes are on every day. For more information go to [www.elementz.com.au](http://www.elementz.com.au), call 02 61128460 or email [info@elementz.com.au](mailto:info@elementz.com.au).

**Preschool** - In exploring emotions, the Ground Parrots are adding strategies to their 'tool kits' to help self regulate their 'big' feelings, the class made individual squishy balls to use. The Black Cockatoos have been using a feelings chart to share their feelings. The Rock Wallabies read the story *These Feelings in my Heart* and painted their response to the story.

**School Holiday Program** - Bookings are now being taken for the school holiday program which is available for both ELC and Primary aged children up to the age of 7 years old. Booking forms are available from the ELC office or online <http://holytrinity.act.edu.au/srcfiles/Family-Note-term-two1.pdf>

**Parent Interviews** will be conducted next week, please ensure you have made a booking through Google Docs.

**Stay and Play** every Wednesday morning from 9-10am at the ELC playground. All families from the ELC, Primary School and broader community are very welcome.

**Parent Library** - The ELC has books available for parents to borrow, on a range of topics. They are available in the front foyer of the ELC. Some titles include *No Drama Discipline*, *Raising an Emotionally Intelligent Child*, *5 Languages of Love of Children*. We also have a range of children's books available too which address emotions, separation anxiety, families and managing change.

### Upcoming Events

14 June—Stay and Play, 9am-10am ELC Playground

13-19 June—Parent Interviews

21 June—Visit to Fred Ward Gardens



### Qkr News

**PUSH NOTIFICATIONS NOW AVAILABLE ON QKR** - This is the huge new feature to Qkr! This new feature allows us to send push notifications to parents on Qkr when new items are added. Can all families please ensure that they have switched on push notifications for Qkr so that you can receive these notices.

Reminders for special days will still come through on Skoolbag.

**LOST AND FORGOTTEN PASSWORDS** - If you experience a forgotten password and then having password reset issues with Qkr, we have a new FAQ with instruction below.

<https://qkr.mastercard.com/au/faq/>

But in short, due to high security and protections around not letting accounts get hijacked by a third party claiming to have lost their password, it is often much quicker and easier for parents to call 1800 689 562 and ask to have their account deleted (and then immediately re-register on the Qkr app) if they can't easily reset their password using the process wholly within the Qkr app. Given this strong security, best to never forget your password – I use my finger print as my password on Qkr for this very reason.