What are Key Concepts?

The key concepts help teachers and students to consider ways of thinking and learning about the world, and act as a provocation to extend and deepen student understanding.

By focusing on these concepts, the students develop higher order thinking skills and better questioning techniques.

- Form - What is it like?
- Function - How does it work?
- Change - How is it changing?
- Causation - Why is it like it is?
- Connection - How is it connected to other things?
- Perspective - What are the points of view?
- Responsibility - What is our responsibility?
- Reflection - How do we know?
How is it changing?

Change

The understanding that change is the process of movement from one state to another. It is universal and inevitable.

How do we know?

Reflection

The understanding that there are different ways of knowing and that it is important to reflect on our own conclusions, both with respect to the methods of reasoning we have employed and the quality and the reliability of the evidence we have considered.

What are the points of view?

Perspective

The understanding that knowledge is not constructed only from the perspective of a particular discipline, individual or group.

How is it connected to other things?

Connection

The understanding that we live in a world of interacting systems in which the actions of any individual element affect others.

Why is it like it is?

Causation

The understanding that things do not just happen, that there are casual relationships at work and that actions have consequences.

What is our responsibility?

Responsibility

The understanding that we are not passive observers of events but that we can make and must make choices and that, by doing things so, we can make a difference.